

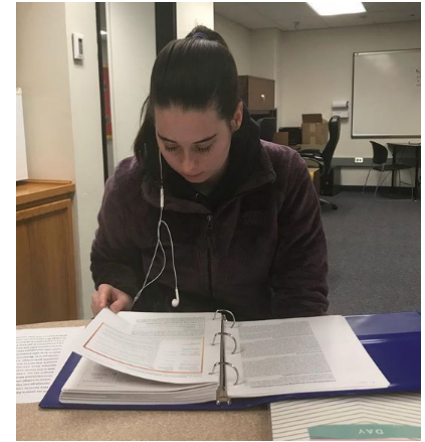
# Student Slides

# Impact of Inclusive Higher Education

- Higher wage earnings
- Increased job diversity
- More social relationships
- Continued independent living
- And more!

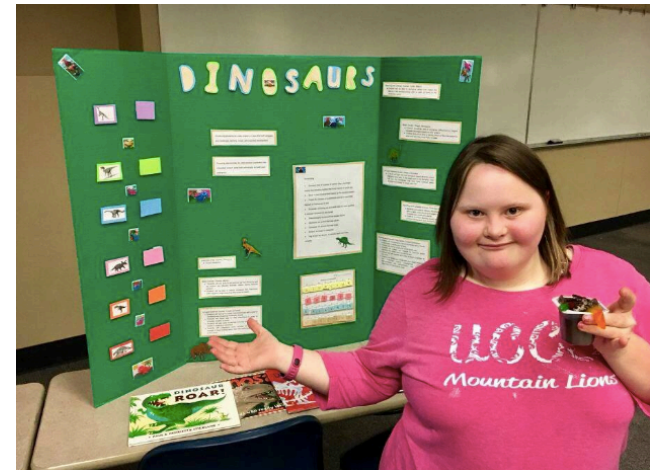
# Overview

- Academics
  - 3 classes per semester
    - 1 class designed for student needs
- Social
  - Peer mentors
  - Join campus activities



# Overview

- Career
  - Job coaching
  - Internships
- Independent housing options
  - See next slide





# UNC Housing-On Campus Dorms



Last updated 12/11/18

# UCCS Housing: On-Campus Apartments



**UCCS**

Inclusive Services

UNIVERSITY OF COLORADO  
**COLORADO SPRINGS**

# Preparing for Higher Education

- Work on:
  - Communication skills
  - Coordinating a schedule
  - Navigating and travel
  - Managing money
  - Developing healthy habits
  - Safety and appropriate behavior



UNIVERSITY OF  
**NORTHERN  
COLORADO**



Inclusive Services

UNIVERSITY OF COLORADO  
**COLORADO SPRINGS**

# Colorado Schools



# A Day on Campus

WEEKLY SCHEDULE

NAME: \_\_\_\_\_ MONTH: January-May YEAR: 2018



	MON: _____	TUES: _____	WED: _____	THURS: _____	FRI: _____
BLOCK 1	Interpersonal Comm. 8:30-9:45 M4740		Interpersonal Comm. 8:30-9:45 M4740		Work Day
BLOCK 2		Arrive at ACC 11:30am	My Options: • Inter. Comm. Journal • Homework • Studying • Tutoring services • Lightroom practice and tutoring • Lunch	Arrive at ACC 11:30am	
BLOCK 3	1:1 Meeting with Jen 12:00-12:30 Jen's Office	My Options: • Inter. Comm. Journal • Homework • Studying • Tutoring services • Lightroom practice and tutoring • Lunch		My Options: • Inter. Comm. Journal • Homework • Studying • Tutoring services • Lightroom practice and tutoring • Lunch	
BLOCK 4	Elevate Workshop 1:30-2:45 M4150		Elevate Study Hall 1:30-2:45 M4150		
BLOCK 5	Elevate Club 2:50-3:30 Room: TBD	AAA 175-101 2:30-3:45 M3660		AAA 175-101 2:30-3:45 M3660	
BLOCK 6					

Blue: Committed time to ACC/Elevate

Teal: open time on campus (tutoring, social time, more)

# A Day on Campus at UCCS or UNC

- Get breakfast
- Morning class
- Go to work/internship shift
- Lunch
- Work out
- Afternoon class
- Study
- Practice, club, event
- Dinner
- Time with friends/studying

# Student Stories

- Completion of Certified Nursing Assistant License
- Development of advocacy group
- Discussing new career interests
- Trying a new restaurant
- Student obtaining on-campus employment independently

# Finding the Right College

- Set up a phone call to ask questions.
- Schedule a college visit to see the campus and meet the staff, faculty, and students.
- Ask for referrals to talk to other students about their experience.



# Contact Us

\*For more information on inclusive higher education, check out ThinkCollege.net

**Website:** [inclusivehighered.org](http://inclusivehighered.org)

**Facebook:** in - colorado initiative for inclusive higher education

**Instagram:** [inoutreach\\_coordinator](https://www.instagram.com/inoutreach_coordinator)

**Outreach Coordinator:** Shelby Bates

- **Email:** [shelbyb@inclusivehighered.org](mailto:shelbyb@inclusivehighered.org)
- **Phone:** 720-580-1277



# Parent/Guardian Slides



**Founded in 2014**

To create inclusive college opportunities in Colorado for students with intellectual disabilities to foster academic growth, social development and career advancement.



# CO Senate Bill 196

## Inclusive Higher Education Act of 2016

Collaborative effort  
IN!, The Arc of Colorado, JFK  
Partners, Senators Bill Cadman &  
John Cooke,  
Reps. Dave Young & Lois Landgraf

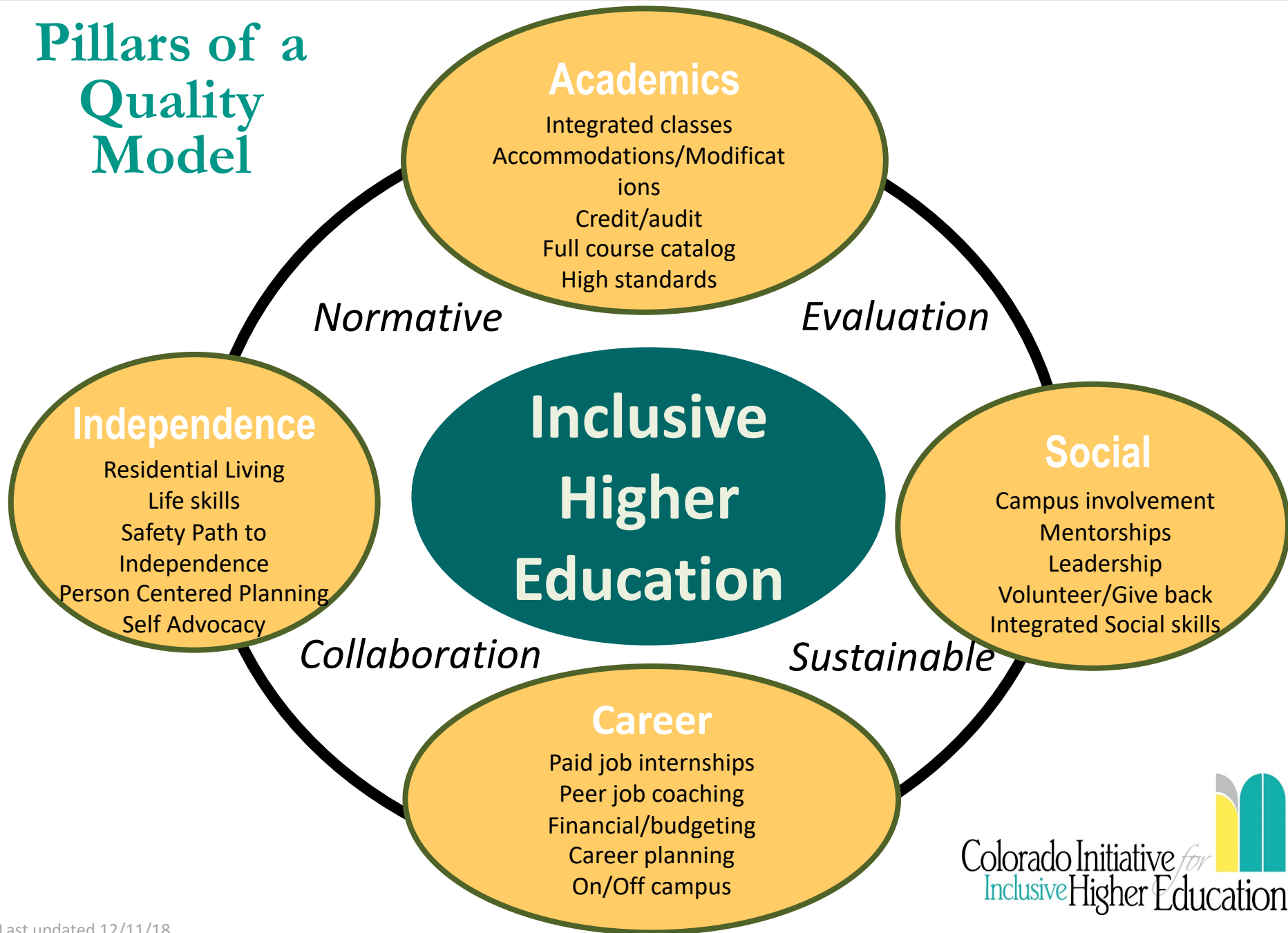
**3 Pilot Sites:**  
ACC, UNC, UCCS  
**External Evaluation:**  
JFK Partners

# Inclusive Higher Education vs. Disability Services

- All schools offer disability services, not all offer inclusive services
  - You might not always know what is right for a student
    - Ask the colleges
    - Wait and see, knowing that college is an option
- Helpful hints (beyond “intellectual disabilities”)
  - Not accepted via traditional means
  - Support in various domains (social, career, academic, etc.)
  - Non-degree seeking

■ Modifications vs. accommodations

# Pillars of a Quality Model



# Why Students with Intellectual Disabilities Attend College

In order to:

- Earn a competitive job
- Improve basic academic skills
- Gain more independence
- Live on their own\*
- Be more like their siblings\*
- Improve social skills
- Make new friends\*

\*More highly reported by students with intellectual disabilities

Moore & Shelling, 2015; Plotner & May, 2017

# Financial Information

- Tuition and fees
- Program fee for inclusive services (UNC and UCCS)
- Room and board, if applicable
- Funding options
  - DVR
  - Scholarships
  - College funds/ABLE accounts
  - Financial aid coming

\*For more financial information, please contact each school directly



# Preparing for Higher Education

- Work on:
  - Communication skills
  - Coordinating a schedule
  - Navigating and travel
  - Managing money transactions
  - Developing healthy habits
  - Safety and appropriate behavior

# Encourage your students!

“Your beliefs and expectations  
have a greater impact on a  
student becoming employed  
or going to university than  
that student’s skills or  
disability”

*~Meg Grigal, Think College, 2015*

# Resources

- IN!'s video:  
<https://www.youtube.com/watch?v=b2r9xr3oC3Y&t=2s>
- IN's website: [inclusivehighered.org](http://inclusivehighered.org)
  - You will find links to each college's pathway
- National Coordinating Center for Inclusive Higher Education: <https://thinkcollege.net/>

# Contact Us

\*For more information on inclusive higher education, check out ThinkCollege.net

**Website:** [inclusivehighered.org](http://inclusivehighered.org)

**Outreach Coordinator:** Shelby Bates

- Email: [shelbyb@inclusivehighered.org](mailto:shelbyb@inclusivehighered.org)
- Phone: 720-580-1277

Our Education and Outreach program is generously supported by the Harvey Family Foundation



# Partners

IN! is fortunate to have strategic partners who have the shared belief that individuals with ID should have the opportunity to pursue a college education that provides the potential for achieving a more fulfilling and independent life.

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Leola  
Woodworth

## Masters Sponsors

Macsovits Family



## Associate's Sponsors



Dr. Cordelia  
Robinson Rosenberg



Lynn Robinson  
& Larry Bass

